



Admissions

It is Stretton Pre-School's intention to make our setting accessible to children and families from all sections of the local community. We aim to ensure that all sections of our community have access to the setting through open, fair and clearly communicated procedures.

Procedures

- We ensure that the existence of our setting is widely advertised in places accessible to all sections of the community.
- We ensure that information about our setting is accessible, using simple plain English, in written and spoken form and, where appropriate, provided in different community languages and in other formats on request.
- A space is given to a child in the following order:
 - Vulnerable children
 - Looked After Children, funded 2, Child In Need, Special Educational Needs and/or Disabilities. No one is more important to others however each case is assessed case by case.
 - Funded 3 year old children with 15 hours entitlement
 - Extended hours (may have to be limited)
 - Whether any siblings already attend the setting;
 - The vicinity of the home to the setting;
- We offer funded places in accordance with the Early Years Funding Code of Practice for Local Authorities and any local conditions in place at the time.
- We keep a place vacant, if this is financially viable, to accommodate an emergency admission including for Looked After children.
- Our setting and its practices are welcoming and make it clear that fathers, mothers, other relations and carers are all welcome.
- Our setting and its practices operate in a way that encourages positive regard for and understanding of difference and ability - whether gender, family structure, class, background, religion, ethnicity or competence in spoken English.
- We support children and/or parents with disabilities to take full part in all activities within our setting.

- We monitor the needs and background of children joining our setting on the Registration Form, to ensure that no accidental or unintentional discrimination is taking place.
- We share and widely promote our Valuing Diversity and Promoting Equality Policy.
- We consult with families about the opening times of our setting to ensure that we accommodate a broad range of families' needs.
- We are flexible about attendance patterns to accommodate the needs of individual children and families, providing these do not disrupt the pattern of continuity in the setting that provides stability for all the children.
- Failure to comply with the terms and conditions may ultimately result in the provision of a place being withdrawn.

This policy was adopted by

Stretton Pre-School

On

1 November 2022

Date to be reviewed

Annually

Signed on behalf of the provider

Name of signatory

E. Greenfield
Emily Greenfield

Role of signatory

Chair person

1 ALLOCATION OF PLACES (see appendix 2 for definitions).

1.1 Places are initially allocated according to the following priority order:

- Children with a statutory right to a place at the school through an Education Health and Care plan naming Stretton Pre School
- Children 'looked after' and children who were 'looked after', but ceased to be so because they were adopted (see appendix 2 for definition)
- A child 'at risk' (or the sibling of a child 'at risk') who is subject of an inter-agency child protection plan
(Referred by the Local Authority)
- Children who have a sibling on roll at the school at the time of application
- Although we do not have a specific catchment area, distance may be considered

We will try to ensure as a minimum that all eligible children can access at least 15 funded hours.

1.2 If a child is away from the school on holiday for more than 3 weeks, then their place may be offered to another child

APPENDIX 1

The free childcare entitlements are:

- 15 hours free early education per week, for 38 weeks of the year (term time), which equates to up to 570 hours over a year. This is for 2-year olds whose families meet the eligibility criteria.
- 15 hours free early education per week, for 38 weeks of the year (term time), which equates to up to 570 hours over a year. This is a universal entitlement for all 3 and 4-year olds.
- 30 hours free early education per week for 38 weeks of the year (term time), which equates to up to 1140 hours over a year. This is for 3 & 4-year olds from working families that meet the eligibility criteria. The 30 hours entitlement will consist of: the current 15 hours universal entitlement which will be extended by an additional 15 free hours. The additional 15 free hours will be known as the 'extended entitlement'.

Information on the funding available can be found on the website www.peterborough.gov.uk/FIS

3-4-year-old Nursery Education Funded Entitlement - 15/30 hours

Children are entitled to their funding entitlement in the term following their third birthday

Children born between	Eligible to Funding
1st April to 31st August	Autumn Term:

	September to December
1 st September to 31 st December	Spring Term: January to March
1 st January to 31 st March	Summer Term: April to July

APPENDIX 2

Definitions

'Looked after' and previously 'looked after' children

A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is:

- (a) in the care of a local authority, or
- (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).